

Class	Architecture - Restoration (LM-4)
Code	
Professor	Francesca Martorano
Subject Name	Laboratory of "History, City and Landscape"
Disciplinary Area	Area 08 – Civil Engineering and Architecture
Scientific-Disciplinary Field	ICAR18 – History of Architecture
ECTS	10
Hours	100
Course Year	II
Semester	I

Short description:

The Laboratory "History, City and Landscape" consists of two modules, one theoretical (6CFU) and one operating (4 CFU).

In the first module, *History of the City and the Territory* (6 CFU), the themes of the form and transformations of the historical cities, in their entirety and in their components (urban and architectural), will be studied in relation to the cultural and design models of reference. During the course students will study the methodology for analyzing cities, and the cognitive tools for understanding their generation and evolutionary processes. Particular attention will be paid to examples of the South of Italy.

The second module, *Critical Analysis of Settlements and Cities* (4 CFU), envisages an in-depth analysis of the dynamics of settlements and physical transformations of a historic downtown or a significant territory, whose modes of formation and transformation will be interpreted through the sources historical, cartographic and iconographic.

Seminars, training periods and exercises are planned.

Prerequisites

Knowledge of the History of Ancient, Medieval and Modern Architecture and Fundamentals of Urban Planning.

Course program

Module *History of the City and Territory* (6 ECTS)

Interpretation and analysis of historical cities

- Typical analysis by location, function, periodization
- Constitutive elements and urban poles in relation to settlement and development
- Archival, iconographic and cartographic sources

Introduction to historic cities, with a particular focus on Southern Italy :

- from the ancient city to the modern city

Insights with exercises and seminars:

- Poleis in Magna Graecia;
- Iconography of the city;
- Cartography and perception;
- The South of Italy from the Grand Tour images to the present
- Transformations of downtown as a result of traumatic events:
 - The 1783 earthquake in Calabria and the newly founded cities

Module *Critical Analysis of Settlements and Cities* (4 ECTS)

- Cartographic and iconographic interpretation methodology
- Training period of investigation in a downtown
- Exercises and verifications

Acquisition of knowledge on

Students will have to acquire:

- the knowledge of the typologies of settlement and their formal, functional, architectural features in relation to its historical-cultural and territorial contexts
- methodologies and critical tools to correctly understand and interpret the processes of training and transformation of the built environment

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Types of learning activities

Lessons (*hours of classroom activities per year*): 30
Seminary activities (*hours of classroom activities per year*): 30
Exercises (*hours of classroom activities per year*): 20
Practice/ Training period (*hours/year*): 20

Student's independent work

- Individual study on recommended texts.
- Elaboration of an individual and/or group work, relating to the historical interpretation of a downtown or a territory, assigned by the teacher, through the analysis of historical, cartographic, iconographic and bibliographical sources.

Evaluation method:

The exam will consist of:

1. a talk on the themes developed during the lessons,
2. a discussion on the individual and/or group work, related to the historical interpretation of a downtown or an area.

Resources and main references

Recommended bibliographic resources (no more than 5)

1. Collana di STORIA DELLA CITTÀ, Editori Laterza, (selected pages will be indicated during the lessons).
2. F. BOCCHI *et alii*, *Storia delle città italiane. Dal tardo antico al primo Rinascimento*, Utet Torino 2002, (selected pages will be indicated during the lessons).
3. L. Spagnoli, *Storia dell'urbanistica moderna 1. Dal Rinascimento all'età delle Rivoluzioni (1400-1815)*, (selected pages will be indicated during the lessons).
4. *Guida archeologica della Calabria*, a cura di M.C. Parra, Edipuglia, Bari 1998: Locri, pp. 221-247; Caulonia pp. 263-269; Hipponion, pp. 113-127; Sibari pp. 23-44.

Recommended sitographic resources

www.archeocalabria.beniculturali.it/archeovirtualtour/.../.htm

Further learning resources

Teaching materials and bibliographic information will be made available by the teacher during the course and on the personal page of the institutional site.

